

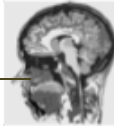
Inventing ourselves: the secret life of the teenage brain

Sarah-Jayne Blakemore

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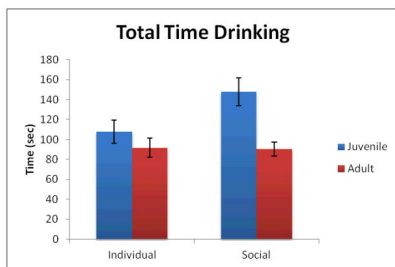


Adolescence

A unique period of biological, psychological and social development.

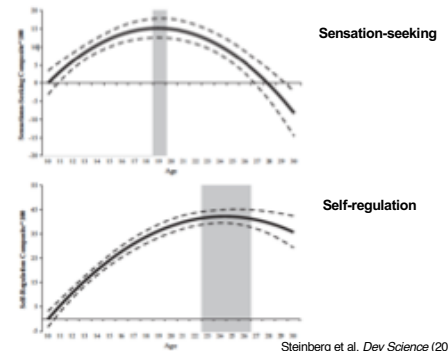
Some adolescent-typical behaviours are common across species, culture and history

Adolescent (but not adult) mice drink more alcohol when with other mice



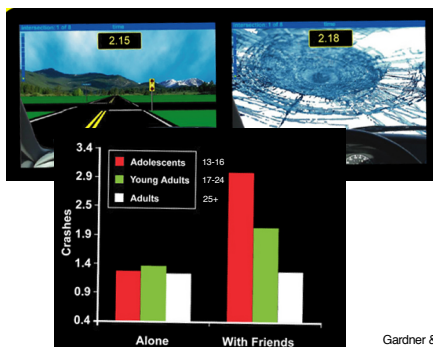
Loque et al. *Dev Science* (2014)

Adolescent-typical behaviour across 11 cultures



Steinberg et al. *Dev Science* (2017)

Peer influence on risk taking

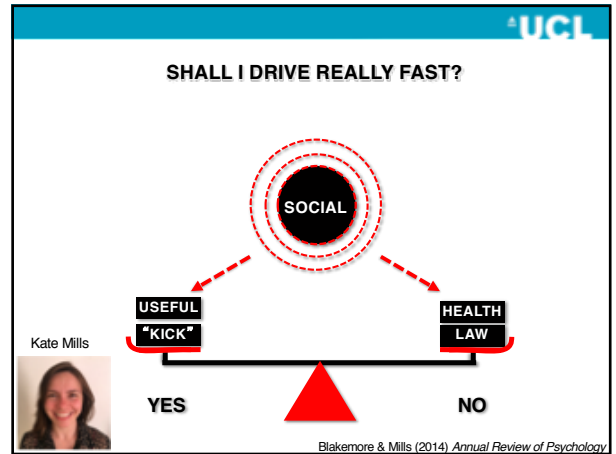
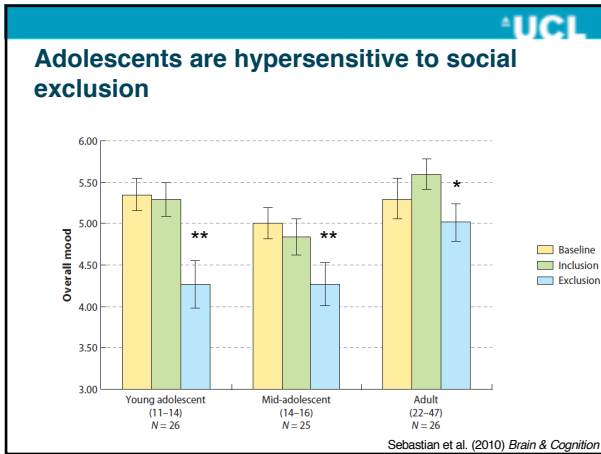


Gardner & Steinberg (2005)

Cyberball: an experimental social exclusion manipulation



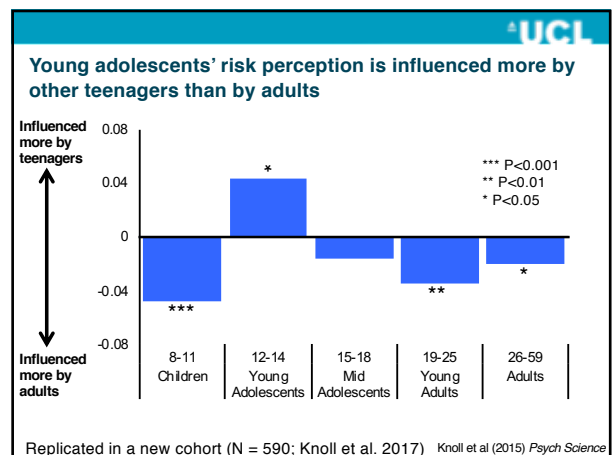
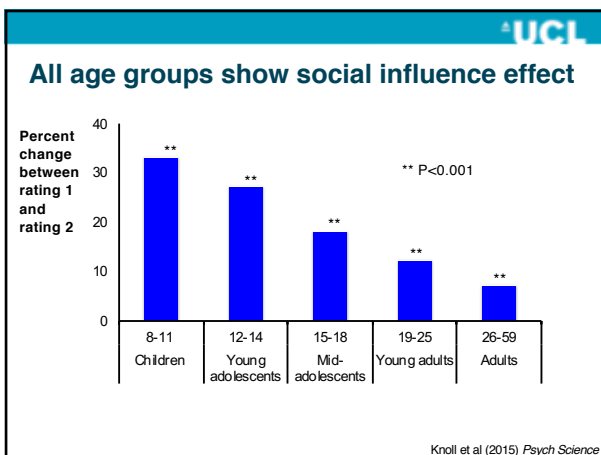
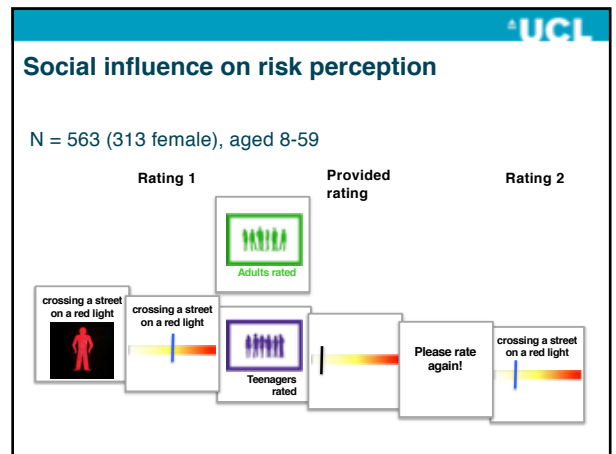
Williams et al. (2000) *JPSP*



Social influence on risk perception

N = 563 (313 female), aged 8-59

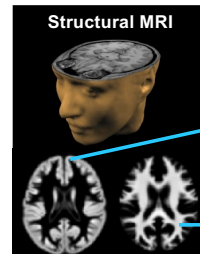
Maarten Speenkenbrink, Lisa Knoll, Lucia Magis



Summary

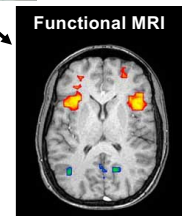
Peer influence is an important determinant of adolescent-typical behaviour

Magnetic Resonance Imaging (MRI)



Grey matter
contains cell bodies and synapses

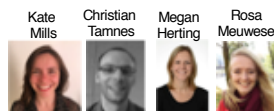
White matter
contains axons



Structural brain development in four cohorts

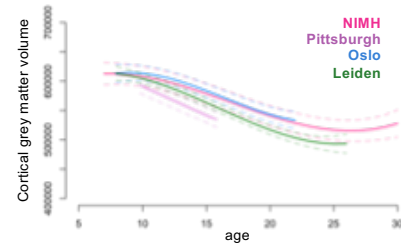


Total N = 391 participants
Total MRI scans = 852



Cortical grey matter volume

N = 391 participants; 852 scans

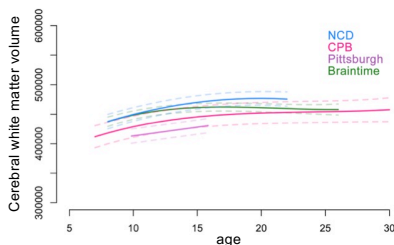


Grey matter volume decreases around 1.5% annually during adolescence

Mills et al. (2016) *Neuroimage*

Cerebral white matter volume

N = 391 participants; 852 scans



White matter volume increases up to 1% annually during adolescence.

Mills et al. (2016) *Neuroimage*

Why does grey matter decrease and white matter increase during adolescence?

- Myelination
- Axonal growth
- Synaptic pruning



→ Neuroplasticity during adolescence

Summary

Peer influence is an important determinant of adolescent-typical behaviour

Grey matter decreases and white matter increases in adolescence

A Critical Period for Social Isolation in the Rat

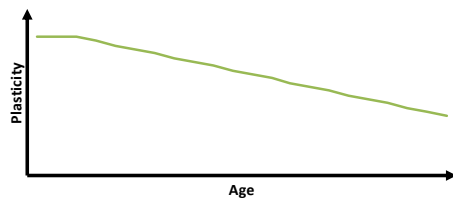
DOROTHY F. EINON
M. J. MORGAN
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Social deprivation in adolescent rats has more damaging effects on behaviour and brain development than deprivation in juvenile or adult rats



Einon & Morgan (1977); Van Hoesve et al. (2013); Burke et al. (2017)

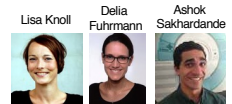
"Brain plasticity and the ability to change behavior decreases over time" (National Scientific Council on the Developing Child, 2014).



Do plasticity and learning decline across development?

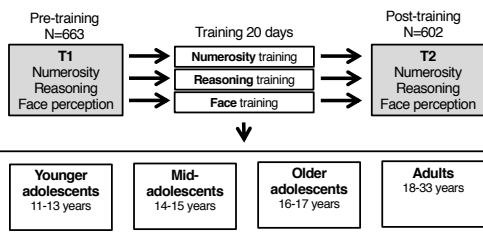
Fuhrmann et al. (2015)

Are there sensitive periods for learning in adolescence?



Does learning decline across development?

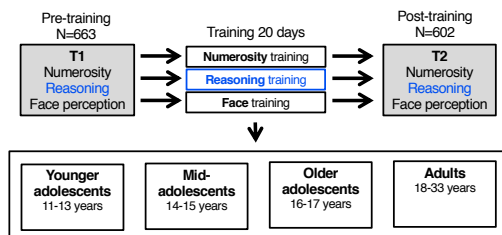
N = 663, aged 11-33 years



Knoll et al. (2016) *Psych Science*

Does learning decline across development?

N = 663, aged 11-33 years



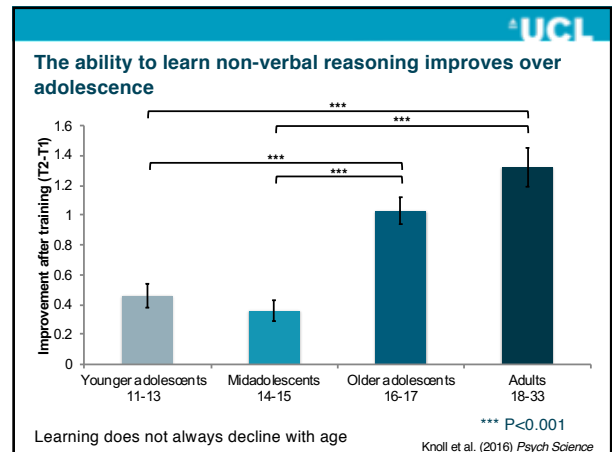
Knoll et al. (2016) *Psych Science*

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Non-verbal relational reasoning

Which of the four images above completes the sequence in the main image?

based on Raven's matrices (Raven, 1960)



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Summary

Peer influence is an important determinant of adolescent-typical behaviour

The brain develops structurally and functionally in adolescence

Adolescence may be a sensitive period of brain development?

Individual differences are huge (Foulkes & Blakemore, *Nature Neuroscience*, in press)

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Funding

Royal Society University Research Fellowship

wellcome trust

Nuffield Foundation

Developmental Cognitive Neuroscience lab

Post-docs

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- Gabriela Chierchia
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- Lisa Knoll
- Lara Menzies
- Stefano Palminteri
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- Fabian Stamp
- Leonora Weil

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- Supama Choudhury
- Jennifer Cook
- Della Fuhrmann
- Anne-Lise Goddings
- Hauke Hillebrandt
- Emma Kilford
- Kathryn Mills
- Catherine Sebastian
- Stephanie Thompson
- Laura Wolf

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MRC Medical Research Council

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"Beautifully written with clarity, expertise and honesty about the most important subject I couldn't put it down."
ROBERT WOODSON

INVENTING OURSELVES

The Secret Life of the Teenage Brain

Sarah-Jayne Blakemore